Principal's Forward

Introduction

Coral Coast Christian School is a vibrant co-educational Christian School that provides a comprehensive academic, spiritual and physical program from Preparatory to Grade 7, with future plans to extend with a Kindy class commencing in 2015. Established in 1983 by the South Queensland Conference of Seventh-day Adventists as part of its chain of nearly 8000 schools worldwide, the school was originally known as Bundaberg Adventist School. Today our school operates as Coral Coast Christian School and, as always, is open to families of all faiths and ethnic backgrounds.

Coral Coast Christian School is viewed as one of Bundaberg’s treasures. It is a haven where students really flourish as learners, developing character traits which are based on good values. It is rapidly becoming known as “the little school with the big heart” because of that small school feeling - loving families, dedicated teachers and smaller class sizes for one-to-one support.

The school is centrally situated in Bundaberg, adjacent to the beautiful Botanic Gardens on four hectares of open grassy fields. It is in a tranquil location that is readily accessible, with a school bus service operating over a wide area of town.

As a part of our funding agreement the school is proud to make publicly available to the school community its Annual Report for 2015. This information which relates to the 2014 school year presents many of the highlights of the school program, telling where the school is at present in its ongoing, ever-improving quest for excellence.

Please feel free to contact the school office for any further details. Or you may wish to make an appointment with the Principal, for a friendly chat and tour of the school.

We look forward to meeting you!
School progress towards its goals in 2015

In 2015 the school strived to achieve the following goals.

This will be achieved by:
* Completion of the Coaching Academy program with special focus on Writing and the implementation of the new National Curriculum with mentoring and tutoring for all staff members
* Form a marketing committee to grow our school. Development of a Facebook and upgraded website.
* Offer every single student Recorder and Violin as part of the Performing Arts curriculum. Continue Prep and Year 1 music class, Merry Music Makers, which is an introduction to Music and the orchestra. Continue with choir and bells performance all over town after winning a top place at the local eisteddfod.
* Continue promoting Recycling awareness in line with becoming a Green School by moving garden to main gates and growing our own veggies. Promote safety awareness by holding a Safety Week.
* Continue with our Student and Staff Wellness program throughout the year and host ISQ guest speaker Ali Palmer in a Wellness seminar.
* Promoting interest in a Kindy class by extending the existing playgroup to a Wednesday as well.
* Embark on 21st Century learning program in our classrooms making use of space as a resource.
* New communication system called SEQTA which enables electronic roll and school data control.

Future outlook

In 2016 the school will continue to move forward in terms of providing a balanced, supportive, and positively challenging environment for students, parents and staff.

- Investigate ways for the Coral Coast Christian School becoming a Hub for the local and Church Community.
- Develop collaboratively relationships between the school and wider community.
- Create more opportunities to share Adventist Faith with students, staff and parents.
- Establish consistent assessment and reporting procedures.
- Develop a skill focused program based on diagnostic data.
- Improve Social Diversity Consciousness specifically an Indigenous perspective.
- Focus on a collective approach to maximize student engagement and improvement.
- Start the process of becoming a High Reliability School (Marzano).
- Manage resources and risks in a ways that supports the schools vision and supports operational integrity.
School Profile

School Sector: Independent
Co-educational School
Year levels offered: P-6

Total student enrolments for this school:

<table>
<thead>
<tr>
<th>Total Enrolment</th>
<th>Girls</th>
<th>Boys</th>
<th>Enrolment Continuity (Feb 2015 – Nov2015)</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>16</td>
<td>14</td>
<td>90%</td>
</tr>
</tbody>
</table>

Characteristics of the student body:

Coral Coast Christian School has a small cohort of students which come from communities within the surrounds of Bundaberg.

Class sizes – Proportion of school classes achieving class size targets in 2015

<table>
<thead>
<tr>
<th>Phase</th>
<th>Average Class Size</th>
<th>Percentage of classes in the school</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>On or under target</td>
</tr>
<tr>
<td>Kindy, Prep – Year 1</td>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>Year 2 – Year 4</td>
<td>14</td>
<td>100%</td>
</tr>
<tr>
<td>Year 5 – Year 6</td>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>All Classes</td>
<td>30</td>
<td>100%</td>
</tr>
</tbody>
</table>

School Disciplinary Absences

<table>
<thead>
<tr>
<th>Disciplinary Absences</th>
<th>Count of Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Suspensions -1 to 5 days</td>
<td>0</td>
</tr>
<tr>
<td>Long Suspensions -6 to 20 days</td>
<td>0</td>
</tr>
<tr>
<td>Exclusions</td>
<td>0</td>
</tr>
<tr>
<td>Cancellations of Enrolment</td>
<td>0</td>
</tr>
</tbody>
</table>
Our distinctive curriculum offerings:

**Encounter Bible Curriculum** - This fresh approach to Bible classes is much more interactive and engaging for our students who are challenged to be in a real relationship with Jesus Christ. Amazing resources make the units hands-on.

**Literacy** - Pearson series, Neale Standardized Reading Test, Rainbow Reading Program, Reading Boxes

**Mathematics** - Signpost Maths, Matheletics, New Wave Mentals, NumPa diagnostic testing

**The Arts** – Music (Piano, Guitar, Violin, Choir and Bells) and Art lessons. Students take part in school production.

**Physical Education & Sport** – Students participate in a variety of outdoor activities including Basketball with a professional coach, Swimming program, Gymnastics program and Athletics, with an annual Sports Carnival and Cross Country Race. This year trial AFL was introduced in the last term.

**Camps** - Each year Middle and Senior classes go on a sleep-over to Bucca Camp, Junior classes go on field trips, and every two years Seniors go to Canberra on an educational tour of the capital and to experience snow skiing.

Extra Curricula Activities

Coral Coast students are encouraged to enjoy learning outside the classroom which contributes in a vital way to each student’s social, spiritual and academic growth. The school actively works with parents to seek to expose students to:

- Week of Spiritual Emphasis twice a year with visiting speakers and a special theme
- Academic programs and performances across all Key Learning Areas
- Excursions that offer unique curriculum based learning experiences as well as active sports program

How Information and Communication Technologies are used to assist learning

Coral Coast Christian School employs ICT as a tool to assist learning. The use of I/A whiteboards, digital projectors, laptop computers and other technologies integrate learning in all class rooms across the school as well as involving community with technology awareness and using their support. Staff in-service and teacher aid ICT support measures are employed to keep students and staff abreast with the latest technology trends.

Social Climate

Coral Coast Christian School welcomes all kinds of students and parents, slow learners, the talented and gifted; indigenous and overseas students, as long as they come in the spirit of our cultural heritage to embrace Christian ethics and the fundamental attitudes to learning: a passion for Reading, Writing and Mathematics.

The school reflects Australia's multicultural diversity, our indigenous heritage and our protestant cultural history.
Parent, student and teacher satisfaction with the school

The parents, students and staff of Coral Coast Christian School are very satisfied with the overall performance of the school. The school maintains an open, honest relationship with parents, giving every family an opportunity to engage in the education of their child or children.

Comments from parents:

"My children have attended many different schools, and we have at last found one where our children are happy. We feel part of a family. You can feel the presence of the Lord here." Year 3 parent.

"We have searched and prayed for the right school for our child to begin their schooling career. At last we have found it! We are so happy that we have made the right decision." Prep parent.

Involving parents in their child's education

Parents are actively encouraged to become a part of their child’s education at Coral Coast Christian School in the following ways:

- Playgroup and morning socials every Tuesday.
- Activities such as school productions, sporting events, outdoor activities, excursions, service projects, ministry opportunities, chapel programs, camps, fundraising social events
- Reading support program - assisting with reading at school
- Participating in the Parents and Friends Association with fundraising drives.

Parents run the Tuck Shop and help out actively on special occasions like Sports Days. Parents are invited to attend Chapel and Assembly.

The whole school participates in taking the church service at the local St Andrews Adventist church and other churches.
OUR STAFF PROFILE

Staff composition, including Indigenous Staff

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
<th>Indigenous Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>3</td>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor degree</td>
<td>3</td>
</tr>
<tr>
<td>Diploma</td>
<td>1</td>
</tr>
<tr>
<td>Certificate</td>
<td>1</td>
</tr>
</tbody>
</table>

Diagram showing distribution of qualifications:
- Bachelor degree: 40%
- Diploma: 20%
- Certificate: 20%
- Doctorate: 0%
- Masters: 0%
Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2015 was $5502.40

The major professional development initiatives are as follows:

New Australian Curriculum

Intranet and ICT integration across all Learning Areas

Coaching Academy Introduction

The involvement of the teaching staff in professional development activities during 2013 was 100%.

Average staff attendance 96.56%

For permanent and temporary staff and school leaders, the staff attendance rate was

Proportion of staff retained from the previous school year

From the end of the 2012 school year 100% of staff were retained by the school for the entire 2013 school year.
Key Student Outcomes

Attendance

<table>
<thead>
<tr>
<th>Year</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>93%</td>
<td>94%</td>
<td>89%</td>
<td>96%</td>
<td>93%</td>
<td>89%</td>
</tr>
</tbody>
</table>

The average attendance rate for the whole school as a percentage in 2015 was 92%.

Description of how non-attendance is managed by the school

Roll marking occurs daily in half days within the first ten minutes and again at the end of the day. The school's attendance policies outline processes for managing and recording student attendance and absenteeism. This is available in the student handbook which students receive as they enroll. When a student is absent from school, the school will call the parents at their earliest convenience. A reason for absence is always requested from the parent or care giver to ensure the correct notation is listed in the class roll. Although there are sometimes extenuating circumstances in which students are absent for short and longer periods of time, parents need to notify the school in any such event.

Benchmarking Data

Coral Coast Christian School views testing such as those carried out in the Years 3, 5. National Benchmarking tests as providing just another snapshot of a child’s achievement. Parents are encouraged to view the results of these tests in the context of their child’s total learning. On a school level, CCCS uses the results of such testing along with other standardized tests to monitor the academic performance of the school and of the individual students.

Our Literacy (Reading, Spelling, Grammar and punctuation) and Numeracy results for the Years 3, and 5 are available via the My School website at https://www.myschool.edu.au/. We are proud of our students’ achievements.

Those parents interested in taking a holistic approach to student outcomes at our school are invited to make an appointment with our school principal in order to gain a broader view of student achievement in our school.
Value added
Coral Coast Christian School offers a supportive, nurturing, educational environment and employs a chaplain and has a senior pastor as mentor to the students. To enable the boys of the School to enjoy a male role model, the Senior room teacher is a male and very often a mature male spends lunch time playing soccer or any other requested sport with those who choose to play on the playing field.

Parent, student and teacher satisfaction
Coral Coast Christian School has experienced much growth especially in the development of our campus. Extra classroom space with one-on-one computer facilities, have drawn very favourable comments from parents, teachers and students alike. Recent professional surveys show that parents really appreciated the Christian atmosphere and the guidance available to their children. This was specifically mentioned.

How computers are used to assist learning
The development of an integrated ICT program is vitally important at Coral Coast Christian School. Professional development has been undertaken by Staff to continue Coral Coast Christian School on the path of E-learning. Each of the new classrooms have one-to-one computer capability and the Prep/Year One have pods of computers allowing almost one-to-one usage. Data projectors and plasma screen TVs in each classroom are used effectively.

The Building Education Revolution/BER Program
In 2011 the BER program provided the School with the acquisition of a multipurpose Library/Assembly hall. It was officially opened on 15 May 2012. This area provides the School with a hub for interactive learning. The building of this new area has meant the school can now host many exciting events like visits by parliamentarians and counsellors, Pathfinder meetings, Seminars for the community e.g. Depression Recovery, fitness programs e.g. Taekwondo.

Thank You
Thank you for taking the time to read our school’s Annual Report for 2015. If you have any questions, feel free to contact our school administration office Mon-Thurs between 8:30 am and 3:30 pm.